

This FAQ resource is a non-comprehensive guide that is intended to provide general information about special education and student services for the 2020-2021 School Year to address the provision of these services during the COVID-19 Pandemic. It is subject to change at any time without notice.

Area Addressed	General	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
How will Individual Education Plan (IEP) team meetings be conducted?	<ul style="list-style-type: none"> Only initial eligibility meetings will be held at the school site using the CDC guidelines regarding social distancing and wearing masks. 	<ul style="list-style-type: none"> All other IEP meetings will be held virtually through Zoom or via telephone per the parent's verbal or written consent.
What is the difference between Home School and Medical Homebound	<ul style="list-style-type: none"> HOMESCHOOL: In Tennessee, parents have the option to educate their children at home, an option known as homeschooling or home education. Parents in Tennessee may choose to homeschool their own children in grades K - 12. The Tennessee Home School law (Tennessee Code Annotated § 49-6-3050) states: "A home school is a school conducted or directed by a parent or parents or a legal guardian or guardians for their own children." You must contact your child's school to submit a formal request to homeschool your student. MEDICAL HOMEBOUND: Medical Homebound Instruction is provided at home or in a hospital due to the treatment from a doctor based on a physical or mental condition. A treating physician who is familiar with the plan and standard of care for a mental or physical condition must complete the request for medical homebound services. After SP/SS receives the request, the IEP team will meet to review all information regarding the health and educational needs of the student. The services for students on medical homebound must be reviewed every six weeks by the IEP Team to determine the need for this service per the order of a treating physician. 	
What is a Continuous Learning Plan or CLP?	<ul style="list-style-type: none"> Schools must ensure that a Continuous Learning Plan (CLP) is developed for all students with IEPs in your school by their special education teacher or other school based staff currently working with the student, and that each child's plan is shared and discussed with their family. The designated school staff should be familiar with the student's needs. This may be the student's special education teacher, a 	



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	related service provider, or other school staff who are currently working with the student.
Once students return to in-person learning, will a new CLP need to be developed and a meeting held?	<ul style="list-style-type: none"> No, once we return to virtual learning, the student's IEP will take precedent. Special education teachers will not have to hold additional meetings unless a student's IEP services are changed.
Will my child be required to wear a mask?	<ul style="list-style-type: none"> Yes, however, there are exceptions for students who have respiratory illnesses and/or behavioral or emotional concerns that may not allow them to wear a mask. Please consult with your child's School Administrator for accommodations that may be required for your child.

Area Addressed	Functional Skills	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
What does instruction look like in the Functional Skills (FS) self-contained setting?	<ul style="list-style-type: none"> Academic or Functional Adaptive Instruction will be provided directly by the Lead FS Teacher or Instructional Assistant (IA) under the advisement of the Lead FS Teacher. These services are provided in-person in the self-contained special education setting or inclusive general education setting depending on the specified services in the students Individual Education Plan (IEP). 	<ul style="list-style-type: none"> Academic or Functional Adaptive Instruction will be provided directly by the Lead FS Teacher or Instructional Assistant (IA) under the advisement of the Lead FS Teacher; these services are provided In-person or via Google Classroom, Zoom, or Telephone depending on the specified services in the students Individual Education Plan (IEP) and Continuous Learning Plan (CLP) which specifies virtual instruction requirements based on the IEP.
How are strategies such as	<ul style="list-style-type: none"> If a student requires physical assistance that restricts social 	<ul style="list-style-type: none"> Parents of students in the self-contained classrooms



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<p>hand-over-hand going to be implemented?</p>	<p>distancing of 6ft., the following should take place:</p> <ul style="list-style-type: none">● Staff members must wear gloves, face shields, and masks anytime they must make physical contact with a student such as providing: hand-over-hand assistance, physical prompting, physical guidance, etc.● Gloves must be changed out between all physical contacts with students and/or items or tasks to avoid contamination.● At the end of providing physical assistance, the staff member and student must wash their hands and use sanitizer.	<p>receive weekly consults to discuss embedded supports while virtual.</p> <ul style="list-style-type: none">● Please speak directly with your child's teacher to discuss this accommodation.
<p>How will students participate in Community Based Instruction (CBI) in Functional Skills?</p>	<p>All Community Based Instruction via virtual learning must be:</p> <ul style="list-style-type: none">● Aligned and paced with focus standards planning● Provided contextually, in the classroom, lunchroom, playground, or during community-based instruction addressing deficits affecting the student's access and participation in learning activities based on the CBI Assessment.● Subject to the ability to provide instruction in the setting in accordance with COVID-19 safety precautions.● Teacher and Related Service Providers collaborate to solve issues affecting access and participation, strategies and tools are trialed, then implemented daily during teacher instruction.● Sometimes students receive initial instruction outside the class, then the skill is merged into contextual classroom activities.	<ul style="list-style-type: none">● All Community Based Instruction virtual instruction must be aligned and paced with focus standards planning.● Ed Specialists and Instructional Assistants will support students participation in these skills virtually in the home environment and via approved virtual field trips reinforcing skills that are deficient based on the CBI Assessment.



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Area Addressed	Resource/ Inclusion	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
What does instruction look like in the Resource Setting?	<ul style="list-style-type: none"> ● Academic instruction will be provided directly by an Ed Specialist. ● These services are provided in-person in the inclusive general education setting or small group special education setting depending on the specified services in the student's Individual Education Plan (IEP). ● Virtual learning mat still takes place in-person as teachers continue to incorporate technology into the classroom. 	<ul style="list-style-type: none"> ● Academic instruction will be provided directly by an Ed Specialist. ● These services are provided In-person or via Google Classroom, Zoom, or telephone depending on the specified services in the students Individual Education Plan (IEP) and Continuous Learning Plan (CLP) which specifies virtual instruction requirements based on the IEP.

Area Addressed	Occupational Therapy/ Physical Therapy / Speech Therapy	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
How will students receive related services (e.g., Occupational Therapy, Speech, Language, Physical Therapy, etc.)	<ul style="list-style-type: none"> ● Related Services will be provided to students via face to face based on the services listed in the Student's IEP. ● All Related Service Providers must follow CDC guidelines to include the use of PPE, social distancing, and proper sanitizing when coming in direct physical contact with students. ● Students may be required to wear face shields and/or masks for added protection. 	<ul style="list-style-type: none"> ● Related Services will be provided to students via Zoom based on the services listed in the Student's IEP via Teletherapy. ● Parents must sign a consent form to give permission for services to be provided prior to Teletherapy taking place. ● Some Related Services will also be guided through parent consultation and/or modeling of skills via work packets - please consult your child's therapist directly regarding service delivery.



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Area Addressed	Behavior Intervention Plan/ Functional Behavior Assessment	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
<p>If the student has a Functional Behavior Assessment/Behavior Intervention Plan (FBA/BIP), how will it be implemented?</p>	<ul style="list-style-type: none"> ● If the student has an FBA/BIP or Behavioral Support Plan (BSP), this will be implemented and supported by the school's student services team. ● Written consent must be provided before a FBA and BIP are completed. 	<ul style="list-style-type: none"> ● Teachers will apply the behavioral strategies designated in the FBA/BIP or Behavioral Support Plan (BSP) in the live virtual setting to the extent possible. ● If the student has an FBA/BIP, the special education teacher will provide strategies to the parent to support the student that are appropriate for virtual learning and consistent with the student's independent behavioral goals. ● Adjustments to BIP plans should be identified in the Continuous Learning Plan.

Area Addressed	Nursing/Health Services	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
<p>How will nursing services be provided?</p>	<ul style="list-style-type: none"> ● Nursing services will be accessible for all students using social distancing protocols and precautions per the CDC Guidelines. 	<ul style="list-style-type: none"> ● The following nursing services will be provided by school nurses. <ul style="list-style-type: none"> ○ Provide virtual basic first aid and triage to students and staff. ○ Provide virtual educational activities for



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		<p>the students, parents and staff of JCS.</p> <ul style="list-style-type: none"> ○ Attend virtual IEP, 504 & Student Success Team Meetings as needed ○ Virtually train school staff as allowed by the Tennessee Guidelines for Healthcare Procedures in the School Setting ○ Complete Kindergarten Immunization Audit Check and Report. ○ Provide vision and hearing screenings for identified students. ○ Implement physician-order treatment and medication administration for students. Connect virtually with parents/caregivers concerning medication schedules and appropriate administration based on schedule.
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Area Addressed	School Psychologists	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
How will counseling services in the IEP be provided?	<ul style="list-style-type: none"> ● Students that have Counseling Services in their IEP will serve face-to-face using social 	Students that have this service in their IEP will receive a virtual check-in from the service provider assigned to



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	distancing protocols and precautions per the CDC Guidelines.	their caseload.
Can my child be assessed if I have academic/behavioral concerns?	<ul style="list-style-type: none"> Parents that have academic/behavioral concerns should submit a written, dated letter to their child’s School Administrator expressing their concerns and direct request for assessment. 	

Area Addressed	Gifted Services	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
How can I have my child state tested for gifted services?	<ul style="list-style-type: none"> To begin state testing for gifted services a student can be referred by a parent, teacher or gifted teacher. The referral process begins with completing the <u>gifted referral form</u>. 	<ul style="list-style-type: none"> To begin state testing for gifted services a student can be referred by a parent, teacher or gifted teacher. The referral process begins with completing the <u>gifted referral form</u>.

Area Addressed	Pre-K-Special Education	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
How are students in the Pre-k special education class placed?	<ul style="list-style-type: none"> Students in the Pre-k Special Education are referred through TEIS(Tennessee Early Intervention 	<ul style="list-style-type: none"> Students in the Pre-k Special Education are referred through TEIS(Tennessee Early Intervention



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	<p>Services) and parent referral.</p> <ul style="list-style-type: none"> • Students are placed based on the testing team determination that best meets the educational needs of each student. 	<p>Services) and parent referral.</p> <ul style="list-style-type: none"> • Students are placed based on the testing team determination that best meets the educational needs of each student.
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Area Addressed	Homeless & Migrant Population	
Frequently Asked Questions	Traditional/Face-to-Face Setting	Virtual Setting
<p>What do I need to do if my family is homeless or considered migrant?</p>	<ul style="list-style-type: none"> • Contact the school counselor or school social worker at your child's school for more information. 	<ul style="list-style-type: none"> • Contact the school counselor or school social worker at your child's school for more information.