

***Paving Pathways to Success.***



# Journey East Academy



Thursday, August 24, 2023 9:00 a.m. & 5:00 p.m.

Audrey Johnson, Principal

***Paving Pathways to Success.***





## Meet Our Team



Audrey Johnson,  
Principal



Terrence Brownlee,  
Assistant Principal



Keosha Glasco,  
Development Coach of  
Instruction

***Paving Pathways to Success.***

# Agenda

- What is Title I?
- Rights as a Parent
- Title I Funds
- Parent and Family Engagement
- School-Parent Compact
- Curriculum, Assessments, and 3rd Grade Promotion
- Grading Policy and Student Code of Conduct
- How Can I Be Involved?
- School Contacts



# Agenda

- ¿Qué es el Título I?
- Derechos de los padres
- Fondos del Título I
- Participación de los padres y las familias
- Pacto entre la escuela y los padres
- Plan de estudios y evaluaciones
- Política de calificaciones y código de conducta de los estudiantes
- ¿Cómo puedo participar?
- Contactos escolares



# Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- Inform you of your school's participation in Title I,
- Explain the requirements of Title I, and
- Explain your rights as parents and family members to be involved.

# ¿Por qué estamos aquí?

La Ley para el Éxito de Todos los Estudiantes (ESSA) exige que cada escuela de Título I celebre una reunión anual de familias de Título I con el fin de:

- Informarle sobre la participación de su escuela en el Título I,
- Explicar los requisitos del Título I, y
- Explicar sus derechos como padres y familiares a participar.

# What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.



# ¿Qué es una escuela de Título I?

- El Título I se aprobó en 1965 en el marco de la Ley de Educación Primaria y Secundaria (ESEA). Es el mayor programa de ayuda federal para las escuelas de nuestro país. Las escuelas del Título I reciben fondos adicionales (dólares del Título I) del gobierno federal. Estos dólares se utilizan para:
  - identificar a los estudiantes que experimentan dificultades académicas y proporcionar asistencia para ayudar a estos estudiantes;
  - comprar personal, programas, materiales y/o suministros adicionales;
  - y
  - realizar reuniones de participación de padres y familias, formaciones, eventos y/o actividades.

# What is a Title I school?

Welcome to East Academy!

East Academy is a K-5 school located in the heart of the East Memphis community.

East Academy is a Title I school.

## GRADES

Grades: K-5

## ADDRESS

6870 Winchester Road,  
Memphis, TN 38115 United States

## CONTACT INFO

Phone: 901-567-7086

## Enrollment

Students 465

## Ethnicity

Hispanic	16%
African-American	82%
Multiracial	1%
N/A	1%

# What can Title I funds be used for?

In general, Title I funds may be used for:

- smaller class sizes,
- additional teachers and paraprofessionals,
- additional training for school staff,
- extra time for instruction (before and/or after school programs),
- parent and family engagement activities, and/or
- a variety of supplemental teaching materials, equipment, and technology.

# ¿Para qué pueden utilizarse los fondos del Título I?

En general, los fondos del Título I pueden utilizarse para

- Clases más pequeñas,
- profesores y paraprofesionales adicionales,
- Formación adicional para el personal escolar,
- tiempo extra para la instrucción (programas antes y/o después de la escuela),
- actividades de participación de los padres y las familias, y/o
- una variedad de materiales didácticos complementarios, equipos y tecnología.

# How does our school use Title I funds?

## Classroom support

- Intervention Specialists

## Teacher Effectiveness

- Professional Development and Summer Training
- Supplemental teaching materials

# ¿Cómo utiliza nuestra escuela los fondos del Título I?

## Apoyo en el aula

- Especialista en intervención

## Eficacia del profesorado

- Desarrollo profesional y formación de verano
- Material didáctico complementario

# What are my rights?

In compliance with the requirements of the Every Students Succeeds Act, Journey East Academy would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher and/ or paraprofessional's qualifications, please contact [HR@myjourneycs.org](mailto:HR@myjourneycs.org).

# ¿Cuáles son mis derechos?

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# What are my rights?

The families and parents of Title I students have a right, by law, to:

- be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting Mrs. Jameka Sanders-Roberts, our new Regional Director of Student Services; and
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child.
- The school is required to respond to any such suggestions as soon as practicably possible.

# ¿Cuáles son mis derechos?

Las familias y los padres de los alumnos del Título I tienen derecho, por ley, a:

- participar en las decisiones tomadas tanto a nivel de la escuela como del distrito;
- Se le proporcionará información sobre el nivel de rendimiento de su hijo en las pruebas de lectura/lengua y literatura, escritura, matemáticas y ciencias;
- solicitar y recibir información sobre las cualificaciones del profesor de su hijo y de los paraprofesionales que trabajan con él poniéndose en contacto con la Sra. Altovise Boyd, nuestra Directora Regional de Servicios Estudiantiles; y
- solicitar la posibilidad de celebrar reuniones periódicas para formular sugerencias y participar, en su caso, en las decisiones sobre la educación de su hijo. La escuela está obligada a responder a tales sugerencias tan pronto como sea posible.

# What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA.

Components should include:

- How parents and families can be involved in decision-making and activities;
  - How parent and family engagement funds are being used;
  - How information and training will be provided to families; and
  - How the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# ¿Qué es una política de participación de los padres y las familias?

- Estos planes abordan cómo el distrito y la escuela implementarán los requisitos de participación de los padres y las familias de la ESSA. Los componentes deben incluir:
  - Cómo pueden participar los padres y las familias en la toma de decisiones y en las actividades;
  - Cómo se utilizan los fondos para la participación de los padres y las familias;
  - Cómo se proporcionará información y formación a las familias.
  - Cómo la escuela va a crear capacidad en las familias y el personal para un fuerte compromiso de los padres y las familias.
- Usted, como padre o familiar del Título I, tiene derecho a participar en el desarrollo de estos planes.

# What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.
- The school-parent compact will be shared in your scholar's folder and sent home electronically once complete.
- Please sign and return the compact to your scholar's teacher.

Additional copies of the compact are available upon request.

# ¿Qué es un pacto entre la escuela y los padres?

- Un pacto entre la escuela y los padres es un compromiso escrito que describe cómo toda la comunidad escolar -profesores, familias y alumnos- compartirá la responsabilidad de mejorar el rendimiento académico.
- Usted, como padre o miembro de la familia del Título I, tiene derecho a participar en el desarrollo del pacto.
- El pacto entre la escuela y los padres se compartirá electrónicamente.

Se pueden solicitar más copias del compacto.

# What is parent and family engagement?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails an enduring commitment around the changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

# ¿Qué es el compromiso de los padres y las familias?

La participación de las familias es una **responsabilidad compartida** en la que las escuelas y otras agencias y organizaciones de la comunidad se comprometen a llegar a las familias de manera significativa y en la que las familias se comprometen a apoyar activamente el aprendizaje y el desarrollo de sus hijos.

El compromiso de la familia es **continuo** a lo largo de la vida del niño y supone un compromiso duradero en torno a los cambiantes papeles de la familia a medida que los niños maduran hasta llegar a la edad adulta.

▪ La participación eficaz de las familias atraviesa y refuerza el aprendizaje en los **múltiples entornos** en los que los niños aprenden: en casa, en los programas de preescolar, en la escuela, en los programas extraescolares, en las instituciones religiosas y en la comunidad.



# What are the benefits of family engagement?

## For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

## For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

## For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

# ¿Cuáles son los beneficios del compromiso familiar?

## Para los estudiantes:

- Mayores calificaciones y resultados en los exámenes
- Mejor asistencia
- Más actitudes positivas y mejor comportamiento
- Tasas de graduación más altas
- Mayor inscripción en la educación postsecundaria

## Para padres y familias:

- Más confianza en la escuela
- Aumento de la confianza en sus habilidades parentales
- Crea un ambiente en casa que fomente el aprendizaje
- Alienta a las familias a establecer relaciones más sólidas con los profesores y otras familias

## Para escuelas y profesores:

- Mejora de la moral de los profesores y del personal
- Calificación más alta de los colegios y profesores por parte de las familias
- Más apoyo de las familias
- Mayor rendimiento de los estudiantes
- Aumento y mejora de las relaciones dentro de la comunidad

# What is parent and family engagement?

▪“Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter



# ¿Qué es el compromiso de los padres y las familias?

▪ "A través de una comunicación eficaz con los padres, los profesores pueden tener el mayor impacto en su éxito diario con los alumnos. Con los padres de su lado, los profesores pueden gestionar más eficazmente la mayoría de los problemas académicos y de comportamiento que surgen. Cuando los adultos más importantes en la vida de un niño trabajan juntos, los estudiantes se benefician enormemente."

-Lee y Marleen Canter



# How can I be involved?

“Research has proven that family engagement in education has more impact on student achievement than any other factor.”

- encouraging on-time daily attendance
- reviewing homework and reading with/to your scholar for at least 20 minutes daily
- viewing grades in PowerSchool weekly (progress reports and report cards)
- attending family events and meetings (e.g., Parent-Teacher Conferences, Literacy Night, Math and Science Night, etc.)
- reading school/classroom newsletters that contain examples of learning activities families can do with scholars at home.

# ¿Cómo puedo participar?

"¡Le necesitamos! Las investigaciones han demostrado que la participación de las familias en la educación tiene más impacto en el rendimiento de los estudiantes que cualquier otro factor.

- Fomentar la asistencia diaria puntual;
- Supervisar las calificaciones y las tareas escolares que se envían a casa;
- buscar notas en PowerSchool;
- Asistir a las conferencias dirigidas por los estudiantes cada trimestre y revisar las calificaciones de sus alumnos;
- Asistir a eventos y reuniones familiares (por ejemplo, conferencias de padres y maestros, noche de alfabetización, noche de matemáticas y ciencias, etc.
- Leer los boletines del colegio o del aula o los sitios web que contienen ejemplos de actividades de aprendizaje que las familias pueden realizar con los alumnos en casa.

# What tests will my child be taking?

- EasyCBM and i-Ready Benchmarks will assess Reading and Math. All scholars in grades K-5 will be assessed. Administered Quarterly: Fall 2023, Winter 2023, and Spring 2024. Data will be shared with families during Parent Teacher Conferences and as requested.
- TNReady Assessment is the state of TN assessment for all public and charter schools. It will test Reading, Math, Science & Social Studies. Scholars in grades 2-5 will take this assessment Spring 2024 as well as practice tests throughout the year.
- Module Assessments from the Reading, Math and Science curriculums will be taken throughout the year.



# 3rd Grade Retention Law

## TN Learning Loss Remediation and Student Acceleration Act

1. Beginning with the 2022-23 school year, a student in the third grade shall not be promoted to the next grade level unless the student is determined to be proficient in English language Arts (ELA) based on the student's achieving a performance level rating of "met expectations" or "exceeded expectations" on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test.
2. Based on the language of T.C.A. 49-6-3115 (a), if a 3rd grade student does not take the TCAP or generate a score on the ELA portion of the TCAP and does not qualify for an exemption, the student shall be treated as if the student is not proficient in ELA.



# Performance Levels

## 4 Performance Levels

Exceeded Expectations (level 4)

Met Expectations (Level 3)

Proficient

Approaching Expectations (Level 2)

Below Expectations (Level 1)

Not Proficient

## Pathways for Promotion (Exemptions)

1. The student is automatically promoted if the student scores proficient (Level 3 or 4) on the third grade TCAP ELA Test.
2. The student is an English language learner and has received less than two (2) years of ELA instruction.
3. The student was previously retained in any of the grades kindergarten through three (K-3).
4. A student has a disability or a suspected disability that impacts reading.
5. The student is retested before the beginning of the next school year and scores proficient in ELA.

# Additional Pathways for Promotion

## Approaching Expectations

The student must:

- Attend a summer school Bridge Camp focused on learning loss with 90% attendance and demonstrate adequate growth on the post-test: **OR**
- Participate in high dosage, low ratio tutoring for the entirety of the upcoming school year.

## Parent Appeal

- Student scores above 40th percentile on spring universal screener or
- Student experiences a catastrophic situation
  - Death in immediate family
  - Loss of family home
  - Significant medical diagnosis

## Below Expectations

The student must:

- Attend summer school Bridge Camp focused on learning loss with 90” attendance; **AND**
- Participate in high-dosage, low ratio tutoring for the entirety of the upcoming school year.

# ¿Qué pruebas realizará mi hijo?

- EasyCBM y i-Ready Benchmarks evaluarán la lectura y las matemáticas. Todos los alumnos de los grados K-5 serán evaluados.

Administrado trimestralmente: Otoño 2022, Invierno 2023 y Primavera 2023. Los datos serán compartidos con las familias durante las Conferencias de Padres y Maestros y según se solicite.

- TNReady Assessment es la evaluación del estado de TN para todas las escuelas públicas y concertadas. Se evaluará la lectura, las matemáticas, las ciencias y los estudios sociales. Los estudiantes en los grados 2-5 tomarán esta evaluación en la primavera de 2023, así como las pruebas de práctica durante

todo

- Las pruebas de lectura y matemáticas se administrarán a lo largo del año



# What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Journey East Academy.
- For more information about Tennessee's academic standards, see:

<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

# ¿Qué plan de estudios utiliza nuestra escuela?

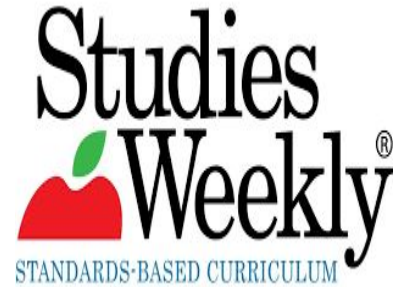
- Los Estándares Académicos de Tennessee proporcionan un conjunto común de expectativas sobre lo que los estudiantes sabrán y serán capaces de hacer al final de un grado para cada materia.
- Los estándares académicos de Tennessee forman el marco de todo lo que se enseña en Journey East Academy.
- Para más información sobre los estándares académicos de Tennessee, véase:

<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

# Curriculum

Foundational Skills	Reading	Math	Science	Social Studies
K-2 CKLA Skills	K-5 CKLA Knowledge	K-5 HMH Into Math	K-2 CKLA Knowledge  3-5 Inspire Science	K-2 CKLA Knowledge  3-5 Studies Weekly

Amplify CKLA



# Plan de estudios

Habilidades básicas	Leer	Matemáticas	Ciencia	Estudios Sociales
K-2 CKLA Habilidades	K-5 CKLA Conocimiento	K-5 Eureka	K-2 CKLA Conocimiento  3-5 Inspire Science	K-2 CKLA Conocimiento  3-5 estudios semanales

Amplify CKLA



into Math™



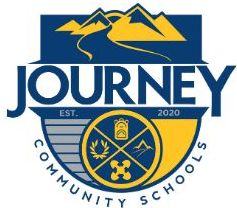
Studies Weekly®  
STANDARDS-BASED CURRICULUM





# SEL/Access to Counselors, Behavior Specialists, & Social Workers

- We will target students' social emotional development via our Lions Quest curriculum weekly.
- Our Student Support Team will be connecting with all students in the first few weeks of school to check-in, assess their needs, to provide any needed support.



## SEL/Acceso a consejeros, especialistas en comportamiento y trabajadores sociales

- Nos centraremos en el desarrollo socio-emocional de los estudiantes a través de nuestro plan de estudios Lions Quest semanal.
- Nuestro consejero se conectará con todos los estudiantes en las primeras semanas de la escuela para comprobar, evaluar sus necesidades, para proporcionar cualquier apoyo necesario.



# Grading Policy

K	
Academic Grades	Conduct Grades
<b>M</b> - Mastery <b>X</b> - Non-Mastery	<b>E</b> Excellent <b>G</b> Good <b>S</b> Satisfactory <b>N</b> Needs Improvement <b>U</b> Unsatisfactory

## Grades 1-5

Homework: 5% (min. of 4 grades)

Class Participation: 5% (min. of 4 grades)

Classwork: 40% (min. of 4 grades)

Projects/Portfolios/Presentations: 5% (min. of 1 grade)

Assessments: 45% (min. of 4 grades)

### MSCS Grading Scale

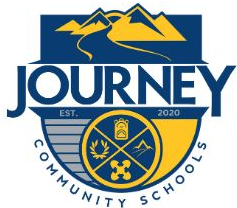
A 90-100

B 80-89

C 70-79

D 60-69

F 59-0



# Política de calificaciones

K	
Calificaciones académicas	Grados de conducta
<b>M</b> - Dominio <b>X</b> - No-Maestro	<b>E</b> Excelente <b>G</b> Bueno <b>S</b> Satisfactorio <b>N</b> Necesita mejorar <b>U</b> Insatisfactorio

Homework: 5% (min. of 4 grades)

Class Participation: 5% (min. of 4 grades)

Classwork: 40% (min. of 4 grades)

Projects/Portfolios/Presentations: 5% (min. of 1 grade)

Assessments: 45% (min. of 4 grades)

## MSCS Grading Scale

A 90-100

B 80-89

C 70-79

D 60-69

F 59-0



# Who can I contact for help?

For general questions, call the front office at:  
901-567-7086

You may also reach the following Teammates via  
*ParentSquare*:

- Your child's teacher
- Principal, Audrey Johnson
- Assistant Principal, Terrence Brownlee
- Development Coach, Keosha Glasco




# ¿A quién puedo dirigirme para pedir ayuda?

Para preguntas generales, llame a la oficina principal al 901-567-7086

También puedes contactar con los siguientes compañeros de equipo en Parent Square:

- El profesor de su hijo
- Directora, Audrey Johnson
- Subdirectora, Terrence Brownlee
- Entrenador de desarrollo, Keosha Glasco

# Contact Information

School Site	Administrator	Contact
East Leadership Team	 <p>Audrey Johnson, Principal</p>	ajohnson@myjourneycs.org Phone: 901-567-7086
Visit our Website: <a href="http://www.myjourneycs.org">www.myjourneycs.org</a>	 <p>Terrence Brownlee, Assistant Principal</p>	tbrownlee@myjourneycs.org Phone: 901- 567-7086
	 <p>Keosha Glasco, Development Coach of Instruction</p>	<a href="mailto:kglasco@myjourneycs.org">kglasco@myjourneycs.org</a> Phone: 901-567-7086



**School Site**

**Administrator**

**Contact**

East Leadership  
Team

Visit our Website:

[www.myjourneycs.org](http://www.myjourneycs.org)



Brittany Lipford,  
Office Manager

[blipford@myjourneycs.org](mailto:blipford@myjourneycs.org)  
Phone: 901- 567-7086

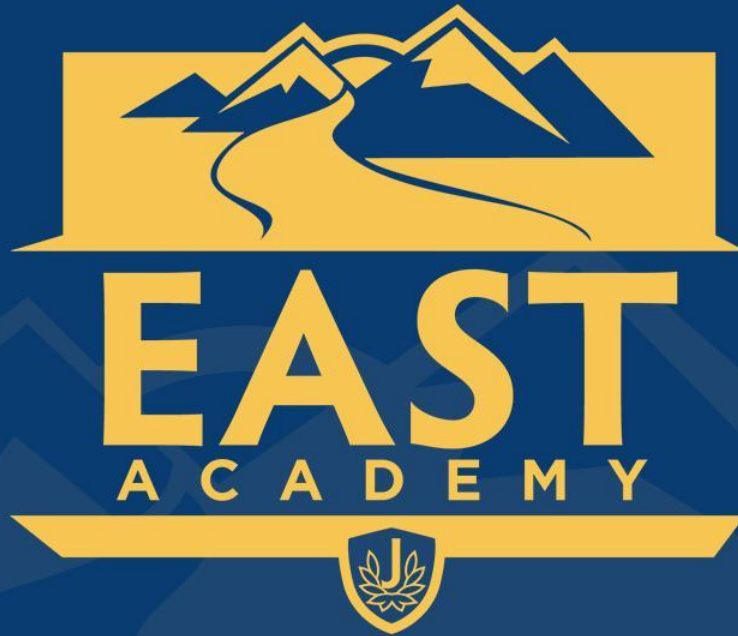


Monique Garay,  
Office Assistant

[mgaray@myjourneycs.org](mailto:mgaray@myjourneycs.org)  
Phone: 901- 567-7086







*Paving Pathways to Success.*





# East Academy ESL Parent Meeting



***Paving Pathways to Success.***

# Agenda

- Introduction
- What is ESL?
- How do we identify and support English Learners (ELs)?
- How do students exit ESL?
- What are your parental rights?
- Adult ESL



# Introduction



**ESL Teacher**  
K-5 ESL Compliance  
Grades K-5 Small  
Groups

**Jacqueline  
Williams**



**Ed Specialist**  
K-5 Dual Eligible  
ELs Small Groups &  
Consultation

**Jade Cooper**



**Veribert Pickens**

**Paraprofessional**  
K-2 ESL Foundational  
Skills Small Groups &  
Inclusion



# What is ESL?(¿Qué es el ESL?)



ENGLISH AS A SECOND LANGUAGE

English as a Second Language (ESL) services designed for speakers of other languages and provided by a teacher with an ESL endorsement to teach English Learners (ELs).



# How are ELs identified?

## (¿Cómo se identifica a los alumnos de EL?)

- Parents of new students answer questions about students' language background on an HLS (Home Language Survey),
- If a parent indicates that their child speaks another language, or that a language other than English is spoken at home, their child will be tested for ESL.
- Students are placed in ESL based upon their test score, and remain in ESL until they test out.



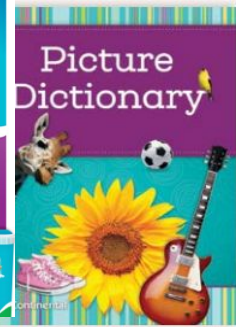
Journey Community Schools Home Language Survey

Directions: The HLS should not be included in the district/school's registration packet that a parent fills out to enroll their child. The HLS should be given to the parent as a separate document that is thoroughly explained to them so they understand its purpose. All completed surveys must be filed in the student's cumulative folder and transferred with the folder if the student transfers. 13 If the student is transferring from another school, the original HLS should be obtained.

Student Name	Date:
School:	Grade:
Parent Signature:	

# How do we serve ELs? (Cómo atendemos a los alumnos ELs?)

- Pull-out small groups (NOT During Core Reading/Math Classes)
  - Supplemental reading/writing curriculum for ELs
  - Strengthen listening, reading, speaking and writing skills in English
- Push-in to classes (During Core Reading, Math, and small group times in general education classes)
  - Provide individualized support related to classroom instruction as needed



# How do students exit ESL?

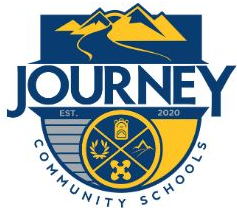
## ¿Cómo salen los estudiantes de ESL?

Each spring, ESL students are given the WIDA Access assessment. Students scores on this assessment help teachers plan their instruction and determine whether or not a student will remain in ESL for the upcoming school year.

### ESL Exit Criteria

Overall Score: 4.4

Literacy Score (Reading & Writing): 4.2



**WIDA** | ACCESS for ELLs 2.0<sup>™</sup>  
English Language Proficiency Test

**Sample Student**  
Birth Date: mm/dd/yyyy | Grade: sample grade  
Tier: sample tier  
District ID: XXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXX  
School: sample school  
District: sample district  
State: sample state

### Individual Student Report 20XX

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Student 0-5)	Scale Score (Student 0-100) and Confidence Band (See Interpretive Guide for Score Reports for definitions)	
		100	100
Listening	4.0	368	368
Speaking	2.2	129	129
Reading	3.4	254	254
Writing	3.5	265	265
Oral Language (50% Listening + 50% Speaking)	3.2	184	184
Literacy	4.2	356	356



# What happens when students exit ESL? ¿Cómo salen los estudiantes de ESL?

Students who have exited ESL are considered transitional, and do not receive ESL services. Their academic progress is monitored for the first two years of their transitional period after exiting the program.



# Parental Rights (Derechos De Los Padres)

- Parents receive notice of eligibility for services/exiting ESL
- Parents may choose to waive ESL services.
- Student will still be considered an English Learner
- Student will still take the WIDA Access each year
- ELs in grades 1-5 received letters yesterday (PLEASE SIGN AND RETURN IF YOU HAVE NOT!!!)

Memphis Shelby County Schools      Nombre: Rachel Aguilar Rodriguez  
 Notificación de continuación en programa de idioma inglés      N° de identificación del estudiante: 444907  
 8/23/2023

**Notificación de continuación en programa de idioma inglés**

del estudiante

Rachel Aguilar Rodriguez	Grado	4	Escuela	Aspire East Academy
So EL	N° de identificación del estudiante	444907		

istrict provides a program of language instruction for EL to attain English proficiency, and meet the same challenging and student achievement standards expected of all students. Upon enrollment, a language other than English was child's Home Language Survey. According to state and federal law, our school district is required to assess the English proficiency of your child in listening, speaking, reading, and writing. Based on state-approved assessment results for English language proficiency, your child continues to be eligible for services for English Language Learners. Below, please have informed our decision, information about our language programs, and your rights as a parent. If your student is scores this might be a direct result of school closures due to COVID 19, Spring 2020.

**dominio del idioma Inglés**

ha de la	Resultados																
LLS 2.0	<table border="1"> <tr> <th>Compuesto</th> <th>Escuchar</th> <th>Hablar</th> <th>Oral</th> </tr> <tr> <td>1 2 3 4 5 6</td> <td>1 2 3 4 5 6</td> <td>1 2 3 4 5 6</td> <td>1 2 3 4 5 6</td> </tr> <tr> <td>3.5</td> <td>3.9</td> <td>3.5</td> <td>3.3</td> </tr> <tr> <td>(322)</td> <td>(258)</td> <td>(312)</td> <td>(305)</td> </tr> </table>	Compuesto	Escuchar	Hablar	Oral	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	3.5	3.9	3.5	3.3	(322)	(258)	(312)	(305)
Compuesto	Escuchar	Hablar	Oral														
1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6														
3.5	3.9	3.5	3.3														
(322)	(258)	(312)	(305)														

<input type="checkbox"/> Sí, autorizo la asignación de mi hijo/a a este programa.
<input type="checkbox"/> No, rechazo la asignación de mi hijo/a al programa y me comunicaré con la escuela para conversar sobre otras opciones disponibles para el desarrollo de mi hijo/a en idioma inglés. Entiendo que mi hijo/a será evaluado/a anualmente con un examen de ELP aprobado por el estado hasta que se determine que tiene dominio del idioma inglés.

Firma del Padre o Encargado: \_\_\_\_\_ Fecha: \_\_\_\_\_ Número de teléfono: \_\_\_\_\_



# Announcement

## ADULT ESL CLASS

Beginning and Intermediate English Classes!  
Classes Begin Tuesday, September 19th  
FREE TO PARENTS OF STUDENTS!

REGISTRATION IS TUESDAY, SEPTEMBER 12TH  
AND WEDNESDAY, SEPTEMBER 13TH  
REGISTER AT EITHER LOCATION FROM 5:30-7:00 P.M.  
TREADWELL ELEMENTARY LIBRARY OR HICKORY RIDGE  
MIDDLE SCHOOL LIBRARY



Treadwell Elementary  
3538 Given Avenue  
Memphis, TN 38122

OR

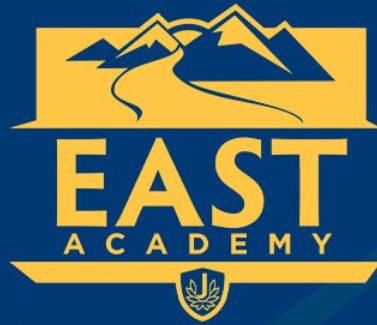
Hickory Ridge Middle School  
3920 Ridgeway Rd.  
Memphis, TN 38115

# Questions????





***Paving Pathways to Success.***



***Paving Pathways to Success.***

6870 Winchester Rd. | Memphis, TN 38115

Phone (901) 567-7086

***myjourneycs.org***

