## Journey East Academy Teacher-Student-Parent Compact

The parents, community, and staff of East Academy have jointly developed this agreement that outlines how parents, school, staff, and students will share responsibility for improving student academic achievement.

#### Parent/Guardian Agreement

I want my child to succeed, therefore, I will encourage him/her by doing the following:

- Send my child to school with a pleasant attitude.
- . See that my child is punctual and attends school regularly.
- Supporting the school in its efforts to maintain proper discipline and promote academic success.
- Establish and provide a quiet, well-lit space and time to do homework.
- Keeping abreast of what my child is learning by communicating frequently with the teacher and school and by signing and returning all homework assignments.
- Signing and returning all information sent home.
- Developing a partnership with the school to help my child achieve at a high level.
- Providing the supplies and materials necessary for my child to succeed in school.
- Attend parent meetings, workshops, and school functions.
- · Participate, as appropriate, in decisions regarding my child's education and positive use of extracurricular time.
- To volunteer or observe at school, in the classroom and on field trips.
- Speak to the teacher and/or administration when necessary.
- Monitor screen time and TV/electronic device activity.

Parent/Guardian:	

#### **Student Agreement**

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Do my best in all academic areas.
- · Attend school regularly.
- Arrive at school on time every day.
- Come to school each day prepared with the necessary tools for learning.
- Complete and return all homework and class assignments.
- · Read and study daily.
- Abide by the rules of conduct set forth in the student handbook.
- Show respect for everyone.

Student's Signature:	:	

# **Teacher Agreement**

It is important that students achieve results. Therefore, I will strive to do the following:

- Provide high quality curriculum and instruction in a supportive and effective learning environment to meet student academic achievement standards.
- Encourage parents to visit and/or observe their child's school and classroom on a regular basis.
- Provide learning opportunities that promote academic achievement.
- Communicate with parents through the use of take-home folders to inform and update parents on academic progress and general conduct
- Provide frequent feedback to parents on student progress on a systematic and regular basis through open communication, reports, and having flexible parent-teacher conferences.
- Provide differentiated learning experiences in a child-centered environment to meet individual learning styles and foster high academic expectations.

Teacher's Signature:		
reactiet 5 Siuliature.		

### **Principal Agreement**

I support this form of parental involvement. Therefore, I will strive to do the following:

- Provide a safe environment that allows for positive communication and respect between teachers, parents, and students.
- Demonstrate and encourage enthusiasm, high expectations, and strong involvement among students, teachers, and parents.
- Provide multiple opportunities for parent-teacher conferences.
- Encourage teachers to provide engaging instruction and classroom/homework assignments.
- Maintain incentive programs for students and teachers.
- Provide parents reasonable access to staff, to volunteer, participate and observe in their child's classroom.
- Provide frequent written reports on student achievement, newsletters and calendars. This will include frequent telephone communication with parents.